

Haverhill High School

Social Studies Department

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Summer Reading Exercise

Students attending Haverhill High School during SY 2008/2009 are expected to read at least one book during the summer that is related to the Social Studies course they have selected. There are reasons for this assignment. First, we believe that reading is an exercise that actively engages the mind and keeps the student intellectually involved. Second, summer reading becomes the segue to the coming course work and helps introduce the student to course content. Within two weeks of your return to school in August, you will be held accountable for having completed this exercise. You will receive a writing assignment specific to the Social Studies course in which you are enrolled. There will be three things common to all assignments. All students are expected to take notes that will prepare them to:

1. Write a **brief summary** of the book's contents.
2. **Relate the subject matter** to the course you are taking in terms of either historic setting, geographic environment, economic condition, civic/political circumstance or social issues.
3. Do a **critical analysis** of the book's major theme in terms of its historic setting.

Books listed on the reverse side of this paper are suggested readings. They are listed by year and generally relate to the courses that are taken by students during that year. (**Grade 9**-Western Civilization, **Grade 10**-Non-Western World History and United States History to the Spanish American War, **Grade 11**- United States History, **Grade 11-12** Electives, Psychology, Government, Law, International Relations, Geography, etc.) These selections vary in the degree of difficulty. Students may make other selections, however, all students have the responsibility of selecting reading material equal to their reading ability. The Haverhill Public Library is a good place to find books to read. The staff there is quite knowledgeable and willing to help each student find a book suitable to his needs. The Library also has a summer reading program which should be of interest to students. Good luck and enjoy your selections.

Grade 9

Johnson, P	<i>The Renaissance</i>
Kung, H	<i>The Catholic Church</i>
Wistrich, R.	<i>Hitler and the Holocaust</i>
Wills, G.	<i>Saint Augustine</i>
Gay, P.	<i>Mozart</i>
Gordon, M.	<i>Joan of Arc</i>
Nuland, S.	<i>Leonardo Da Vinci</i>
Hunter, M.	<i>The King's Swift Rider: A Novel on Robert the Bruce</i>
Reuter, B.	<i>The Boys from St. Petri</i>
Adler,	<i>Child of the Warsaw Ghetto</i>
Bolt, R.	<i>A Man for All Seasons</i>
Crowley, E.	<i>A Dublin Girl: Growing Up in the 1930's</i>
Mazower, M.	<i>The Balkans</i>
Kubert, J.	<i>Fax from Sarajevo: A Story of Survival</i>
Shields, C.	<i>Jane Austen</i>
Santiago, E.	<i>When I Was A Puerto Rican</i>
Keegan, J.	<i>War and Our World</i>
Remarque, E	<i>All Quiet on the Western Front</i>

Grade 10

Shaara, Michael	<i>The Killer Angles</i>
Nthunya, M.	<i>Singing Away the Hunger: Autobiography of An African</i>
Chang, I.	<i>Rape of Nanking</i>
Armstrong, K.	<i>Islalm</i>
Pagden, A.	<i>People and Empires</i>
Spence, J.	<i>Mao Zedung</i>
Armstrong, K.	<i>Buddah</i>
Kruger, K.	<i>The Wilderness Family: At Home with Africa's Wildlife</i>
(out of print)	<i>Bound Feet and Western Dress</i>
Chang, P.N.V.	<i>Motherland</i>
Vijayaraghaven, V.	<i>1776</i>
McCullough, D.	<i>Under the Black Flag</i>
Cordingly, D.	<i>1968: The Year that Rocked the World</i>
Kurlansky, M.	<i>Kite Runner</i>
Hosseini, K.	<i>Path Toward War</i>
Woodward, R.	<i>Hitler: A Study in Tyranny</i>
Bullock, A.	<i>With Malice Toward None</i>
Oates, S.	<i>The Looming Tower</i>
Wright, L.	<i>Founding Brothers</i>
Ellis, J.	<i>Rise to Rebellion</i>
Shaara, J.	<i>Democracy in America</i>
Tocqueville, A.	<i>Battle Cry of Freedom</i>
McPherson, J.	

Biographies

Alexander the Great	Bismarck
Columbus	Einstein
Queen Elizabeth I	King Henry VIII
Joan of Arc	Julius Caesar
Leonardo Da Vinci	Lionel de Rothschild
Martin Luther	Peter the Great
Stalin	William and Mary
Jackie Robinson	Mozart

Grade 11

Stanton, D.	<i>In Harms Way</i>
Hitchens, C.	<i>Trial of Henry Kissinger</i>
Kozol, J.	<i>Savage Inequalities</i>
Kershaw, A.	<i>The Longest Winter</i>
Brown, D.	<i>Bury My Heart at Wounded Knee</i>
Chomsky, N.	<i>Rethinking Camelot</i>
Goodman, J.	<i>Stories of Scottsboro</i>
Goodwin, D.K.	<i>Wait Till Next Year</i>
Goodwin, D.K.	<i>No Ordinary Time</i>
Haley & X.	<i>Autobiography of Malcolm X</i>
Herr, M.	<i>Dispatches</i>
Maclean, N.	<i>Young Men and Fire</i>
March, W.	<i>Company K</i>
Griffin, John	<i>Black Like Me</i>
Mason, R.	<i>Chickenhawk</i>
McCullough, D.	<i>Truman</i>
Steffans, L.	<i>Shame of the Cities</i>
Paul, D.	<i>The Navajo Code Talkers</i>
Zinn, H.	<i>Declarations of Independence</i>
Rhodes, J.P.	<i>Magic City</i>
Caputo, P.	<i>Rumor of War</i>
Wolfe, T.	<i>Bonfire of the Vanities</i>
Egan, T.	<i>The Worst Hard Time</i>
Moody, A.	<i>Coming of Age in Mississippi</i>
O'Brien, T.	<i>The Things They Carried</i>

Biographies

Bolivar	Cleopatra
Hirohito	Indira Gandhi
Arafat, Yasir	Kemel Ataturk
Fidel Castro	Gandhi
Genghis Khan	Ho Chi Minh
Mother Theresa	Golda Meir
Kwame Nkrumah	Evita Perone
George Washington	Abraham Lincoln
Thomas Jefferson	Andrew Jackson
Alexander Hamilton	John Adams
Benjamin Franklin	

Grade 12

Dubus, A.	<i>The House of Sand and Fog</i>
Heller, J.	<i>Catch 22</i>
Huxley, A.	<i>Brave New World</i>
McBride, J.	<i>The Color of Water</i>
Rand, A.	<i>Fountainhead</i>
Critchren, M.	<i>Andromeda Strain</i>
Junger, S.	<i>The Perfect Storm</i>
Keysey, K.	<i>One Flew over the Cuckoo's Nest</i>
Friedman, L.	<i>Law in America</i>
Brooks, G.	<i>Year of Wonders: A Novel of The Plague</i>
Walker, R.	<i>Black, White and Jewish: Autobiography of a Shifting Self</i>
Fong-Torres, B.	<i>The Rice Room: Growing up Chinese-American</i>
Rostkowski, M.	<i>After the Dancing Days</i>
Terkle, S.	<i>Hard Times</i>
Brinkly, D.	<i>Rosa Parks</i>
Remnick, D.	<i>Muhammad Ali: The Rise of an American Hero</i>